BULLETIN

# Mississippi Southern College

# Summer Quarter Courses

## 1950

| | |
|---|---|
| Second Half, Spring Quarter | April 24 to June 2 |
| First Term, Summer Quarter | June 5 to July 11 |
| Second Term, Summer Quarter | July 12 to August 17 |

## CORRESPONDENCE

Requests for bulletins and inquiries regarding student work, scholarships, loan funds and general information should be addressed to The President.

Application for admission, questions about courses and reservations for rooms in the dormitories should be addressed to The Dean.

Graduate students should address all requests for bulletins, admission blanks, transcripts, and general inquiries on courses to The Dean of the Graduate Division.

Requests for evaluation of credits, requests for transcripts, and transcripts for high school principals or from other colleges should be addressed to The Registrar.

Requests for veteran housing, or for non-veteran housing other than dormitory rooms, and questions concerning finances should be addressed to the Financial Secretary.

Requests for a list of available private rooms and apartments in Hattiesburg should be addressed to the Dean of Women.

Teacher placement, extension course, and correspondence course information may be secured by addressing, Director, Extension and Correspondence.

Volume 37 Number 3

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LAKE BYRON

# CALENDAR

## SPRING QUARTER—1950

Monday, March 13
8:00 A. M. Registration for spring quarter

Thursday, April 6
4:00 P. M. Easter Holidays begin

Monday, April 10
8:00 A. M. Class work resumed

Monday, April 24—Second term of spring quarter begins

Sunday, May 7 to Sunday, May 14
Choir trip

Friday, May 26—Senior examinations
8:00 P. M. Graduation exercises for the Demonstration School

Sunday, May 28
11:00 A. M. Baccalaureate Sermon

Monday, May 29
10:00 A. M. Class Day exercises

Tuesday, May 30
10:00 A. M. Graduation exercises

Wednesday, Thursday and Friday, May 31, June 1 and 2
Spring quarter examinations and records

## SUMMER QUARTER—1950

Monday and Tuesday, June 5 and 6
Registration for summer quarter

Wednesday, June 7—All classes meet on regular schedule

Wednesday, July 12—Registration for second term of summer quarter

Friday, August 11—Senior examinations

Monday, August 14
8:00 A. M. Graduation exercises

Wednesday and Thursday, August 16 and 17
Summer quarter examinations and records

Classes during summer quarter meet five days per week.

## ADMINISTRATIVE OFFICERS

R. C. Cook, B.S.,M.A., Ed.D. ..... President
R. A. McLemore, B.A., M.A., Ph.D. ..... Dean of the College
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# GENERAL INFORMATION

The summer quarter is an integral part of the school year. The organization and administration of the summer school is on the same basis as that of the regular school year. Instruction is conducted by the regular staff with the assistance of visiting professors.

## PURPOSE

In addition to regular undergraduate and graduate functions the purpose of the summer school is to offer in-service teachers an opportunity to renew their teaching certificates and to work on their degrees. It is possible for a student to complete a semester of work by entering on April 24. Students who desire a full quarter's work may enter on June 5. The dates for registration for a semester, quarter or six weeks period will be found listed in the calendar at the front of this bulletin.

The summer quarter also offers an opportunity for regular students to expedite their graduation by continuing their studies through the normal vacation period.

Students from other colleges and universities have an opportunity of securing special courses which they may need to complete their programs.

## ADMISSION REQUIREMENTS

Former students of Mississippi Southern College who have maintained satisfactory academic records, graduates of accredited high school and transfers from junior colleges are eligible for registration in the summer quarter.

Students who are in good standing at other colleges or universities are also eligible for admission. It is not necessary for these students to present a transcript of their credits unless they plan to become a candidate for a degree at Mississippi Southern College.

## ACADEMIC REQUIREMENTS

The general regulations governing the Mississippi Southern College as set forth in the regular catalog of the college will prevail during the summer school. Students who need assistance in the planning of their work are invited to counsel with their major professor or with one of the administrative officers.

## CERTIFICATES TO TEACH

Teachers may secure a renewal of their license by completing eight quarter hours of work. Individuals desiring to have their license renewed should request the Registrar to send a transcript of their credits to the Division of Certification, State Department of Education. The transcript must be accompanied by the renewal fee of $1.00.

## PRE-PROFESSIONAL CURRICULA

Pre-professional curricula are available for students interested in Medicine, Dentistry, Law, Engineering, and Pharmacy. Students who are planning to enter these fields should consult the special advisers for the fields.

## RELIGIOUS AND SOCIAL OPPORTUNITIES

At Mississippi Southern College social and religious activities are considered a vital phase of student life. Activities are planned that are as varied and diversified as the interest of the student body may justify.

The religious organizations are especially anxious to fill the needs of members of their particular denominations and to contribute to campus and community life as a whole through the Student Christian Federation. At the beginning of the summer quarter the Federation sponsors an all campus

ARTS AND CRAFTS BAZAAR

party for students and faculty. Vesper services on Wednesday evenings are under the auspices of the Sudent Christian Federation.

The International Relations Club arranges inexpensive tours to nearby points of historic and scenic interest and affords opportunities for students and faculty to enjoy deep sea fishing trips.

Social organizations on the campus plan informal parties which add much to the social life at M. S. C. The Student Council schedules events of interest to all students.

Mississippi Southern College maintains a Placement Bureau to help students secure positions and to assist school officials to secure teachers to fill definite needs. Students who have been in residence for one quarter or more are eligible to register with this bureau. There is no charge for registration.

Since it is likely that a large number of requests will be received for teachers during the quarter, those who have not definitely secured positions for the coming year are requested to file their application with the Placement Bureau early in the session.

A SCENE FROM A COLLEGE PLAY

## STUDENT EMPLOYMENT

During the Summer Quarter, the college will be able to give part-time employment to a number of students. Students who are interested in earning part of their expenses should file an application with the Director of Student Welfare of the college, prior to the opening of the Summer Quarter.

## DEMONSTRATION SCHOOL

In cooperation with the city schools of Hattiesburg, a complete Demonstration School will be operated at the college during the Summer Quarter. Facilities for observation and practice teaching will be available from the first grade through the senior year of high school.

## SUMMER THEATRE

The Department of Dramatics will produce one play during the summer quarter as well as some shorter productions. All students with talent and interest in dramatics are invited to try-out for these plays.

## BAND, CHORUS, AND LITTLE SYMPHONY

A special chorus will be organized during the summer quarter as well as a special concert band and Little Symphony. The choir, band and orchestra will meet for regular rehearsals one evening each week. Special concerts will be given by these organizations during the summer session.

## SPECIAL EVENTS

Every effort is made to arrange an interesting schedule of activities for the summer quarter.

A planned intramural athletic program will be available for both men and women. This will include late afternoon softball games, golf, tennis, swimming, and pingpong. A water show with special swimming and diving events will be held in July.

Outstanding chapel speakers and musical programs will be scheduled.

Barn dances, social dances, Christian Federation parties, picnics, and other social activities will be featured during the summer.

The two traditional all-student events are the fried chicken picnic during the first part of the summer quarter and the watermelon cutting usually held in July.

## THE LIBRARY

The Joe Cook Memorial Library will be open from 7:15 A. M. to 9:45 P. M. on Monday through Thursday and from 7:45 A. M. to 5 P. M. on Friday and Saturday.

## BOOKSTORE

The college bookstore is well equipped with textbooks, art materials, and all other supplies needed by the student.

## STUDENT HEALTH SERVICE

The Student Health Clinic is available to every regularly enrolled student. Miss Beedie Smith, the college nurse, is on duty at all hours during the day and for emergency illness twenty-four hours a day.

A college physician is available to students who are referred to him by the college nurse.

# THE GRADUATE DIVISION

(A special bulletin is available on request)

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools as well as to provide an organized program of training for school administrators and supervisors, and advanced music work.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training, and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implications of his conclusions in relation to other fields of human interest and study.

The Master's degree in Education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the fields of study in which the student is interested. The goal sought is the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of the professional and subject-matter training of maximum benefit to the particular student.

The Master's degree will be conferred on those meeting the requirements in the field of Education, with emphasis in five particular fields: School Administration and Supervision, Secondary Education, Elementary Education, Health and Physical Education, and Music. Minors will be available in English, History, Mathematics, and Guidance.

THE DEMONSTRATION SCHOOL

## LIVING ACCOMMODATIONS

The college has available dormitory accommodations for approximately nine hundred students. If you desire a room in the dormitory you should fill in the application for admission and mail it to the Dean of the College with the $8.00 room reservation fee. Room reservation fees will be credited to your account. No room reservation deposit can be refunded unless the reservation is canceled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: Two single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, lavatory, two chairs, and a study table. Students must furnish all linens, bed covering, pillow, curtains for windows and closet doors. Dormitories are cooled by attic fans.

Furnished apartments at moderate rentals will be available to married students, both veterans and non-veterans, at Shelby Village, located 13 miles south of the campus. Convenient busses will be operated. Rentals will vary from $42.00 to $57.00 for the quarter, including utilities. Write for particulars.

A limited number of trailers, houses and apartments are available for married Veterans of World War II on the campus.

If the dormitories are filled, living accommodations outside the dormitories must be selected from the list approved by the College authorities.

Further information concerning housing may be obtained from the office of the Financial Secretary.

All students not living in their own homes, whether rooming in the dormitories or in private homes or rooming houses, are subject to the regulations, control and supervision of the college. The College uses its efforts to safeguard such students, but no responsibility can be assumed.

# EXPENSES

### Dormitory Students

| | | |
|---|---|---|
| Incidental Fees | $ 42.50 | per quarter |
| Room | 18.00 | per quarter |
| Board | 69.00 | per quarter |
| *Laundry (See note below) | 12.24 | per quarter |
| Total Expenses per Quarter | $141.74 | |
| Payable each quarter on entrance | $ 92.12 | |
| Balance payable at beginning of second half of quarter | 49.62 | |
| | $141.74 | |

### Day Students

| | | |
|---|---|---|
| Incidental Fees (Payable on entrance) | $ 47.50 | per quarter |

### Special Students

| | |
|---|---|
| Auditing (no college credit), per quarter hour | $ 2.50 |
| Students taking eleven hours or less, per quarter hour | 4.00 |
| Students taking above eleven quarter hours, per quarter | 47.50 |

### Veterans

Incidental fees paid by use of G. I. Bill of Rights

Books, Supplies, and Laboratory fees paid by use of G. I. Bills of Rights

Room, Board, and Laundry:

| | |
|---|---|
| Payable at beginning of quarter, on entrance | $ 49.62 |
| Payable at beginning of second half of quarter | 49.62 |

*Laundry service is optional with the student. This amount may be deducted from total fees if student can have laundry done at home.

## EXPENSES FOR SIX WEEKS

### Dormitory Students

| | |
|---|---|
| Incidental Fees | $ 21.25 |
| Room Rent | 9.00 |
| Board | 34.50 |
| *Laundry (See note above) | 6.12 |
| Total Expenses for Six Weeks | $ 70.87 |

### Day Students

| | |
|---|---|
| Incidental Fees for Six Weeks | $ 23.75 |

## SPECIAL REFUND POLICY FOR VETERANS ONLY

### Non-Resident (Out-of-State) Tuition

Length of Regular Quarter: 12 Weeks
Length of Summer Quarter: 11 Weeks

| Period of Veterans Actual Attendance in Institution From Date of Enrollment | Percent of Non-Resident (Out-of-State) Tuition Fees to be Charged: Regular Quarter | Summer Quarter |
|---|---|---|
| One Week or Less | 20% | 25% |
| Between one and two weeks | 40 | 50 |
| Between two and three weeks | 60 | 75 |
| Between three and four weeks | 80 | 100 |
| Between four and five weeks | 100 | 100 |
| Over five weeks | 100 | 100 |

### All Charges Other Than Non-Resident (Out-of-State) Tuition

Length of Regular Quarter: 12 Weeks
Length of Summer Quarter: 11 Weeks

| Period of Veterans Actual Attendance in Institution From Date of Enrollment | Percent of Fees to be charged other than Non-Resident (Out-of-State) Tuition or Fee: Regular Quarter | Summer Quarter |
|---|---|---|
| Three days or less | 0 | 0 |
| Four days to one week | 20% | 25% |
| Between one and two weeks | 40 | 50 |
| Between two and three weeks | 50 | 50 |
| Between three and four weeks | 50 | 50 |
| Between four and five weeks | 50 | 50 |
| Between five and six weeks | 50 | 100 |
| Over six weeks | 100 | 100 |

## LABORATORY AND COURSE FEES PER QUARTER

| | |
|---|---|
| Agricultural Education—25, 71, 73, 85, 123 | $ 3.50 |
| Biology—37, 38, 39, 115, 117, 118, 120, 129, 139, 142, 143, 144, 145, 147, 166, 167, 168 | 3.50 |
| 152, 155 | 18.00 |
| 153 | 30.00 |
| 154 | 15.00 |
| Chemistry—25, 26, 27, 75, 76, 77, 92, 130, 131, 132, 136, 160, 161, 162, 181, 182, 183 | 3.50 |
| Commerce—35, 36, 37, 66, 67, 68, 71, 72, 73, 74, 92, 114, 118, 150, 151, 160, 174, 180, 198 | 3.00 |
| 185a, b, c (Small Business Course) | 35.00 |
| Conservation—123, 133, 136, 147, 148, 149, 178 | 3.50 |
| Geology—101, 102, 103 | 3.50 |
| Home Economics—26, 50, 104, 105, 125, 135, 150, 185b, 186c, 195, 200 | 1.50 |
| 37, 85, 115, 138, 142, 144, 192, 194, 197 | 3.00 |
| Industrial Arts—27, 28, 31a, 31b, 41, 63, 87, 125 | 30.00 |
| Physics—80, 81, 82, 112, 113, 114, 137 | 3.50 |

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| Physical Education—112M-W | 3.50 |
| Correspondence courses, per quarter hour credit | 4.00 |
| Extension courses, per quarter hour credit | 4.00 |
| High School (Laboratory School) Subjects: | |
| With special instruction | 30.00 |
| Regular classes | 15.00 |
| Music: | |
| Piano, Organ, Voice: | |
| 2 private lessons per week, per quarter | $ 32.00 |
| 1 private lesson per week, per quarter | 16.00 |
| Strings, Woodwinds, Brasses: | |
| 2 private lessons per week, per quarter | $ 30.00 |
| 1 private lesson per week, per quarter | 15.00 |
| Theoretical Subjects: | |
| 2 private lessons per week, per quarter | $ 30.00 |
| 1 private lesson per week, per quarter | 15.00 |
| Vocal Pedagogy—179, 180, 181 | 3.00 |
| Piano Pedagogy—182, 183, 184 | 3.00 |
| Violin Pedagogy—185, 186, 187 | 3.00 |
| Theoretical Courses, per quarter hour<br>Music 34, 35, 36, 64, 65, 66, 114, 115, 116, 117, 118, 119, 164, 165, 166, 167, 168, 169. | 2.50 |
| Music Education Courses (School Music Methods), per quarter hour<br>Music 70, 71, 72, 120, 121a, 121b, 122a, 122b, 126, 127, 128, 170, 171, 172, 176, 177, 178, 191, 192, 193, 194, 195, 196, 209, 210, 211. | 2.50 |
| Church Music Courses, per quarter hour<br>212, 213, 214, 215, 216, 217, 218, 219, 220 | 2.50 |
| Survey of Music Literature 43, 44, 45 | 1.50 |
| History of Music 73, 74, 75 | 1.50 |
| Music Fundamentals 95, 96, 97, 98 | 1.50 |
| Ensemble 123, 124, 125, 173, 174, 175 | 1.50 |
| Practice 1 hour daily, per quarter | 3.00 |
| Each additional hour daily, per quarter | 1.00 |
| Organ rental for 1 hour daily, per quarter | 12.00 |
| Each additional hour daily, per quarter | 3.00 |
| Orchestral and Band Instrument rental, per quarter | 6.00 |
| (The College owns several string, brass and woodwind instruments that are available to students for practice at special fees stated above). | |
| Should any class not materialize, students will be advised to take the course privately at special fees stated above. | |
| Speech—102, 103, 122, 123, 171 | 3.50 |

**Other Fees**

| | |
|---|---|
| Reading Clinic—Complete Psycho Education Diagnosis | 10.00 |
| Individual Remedial Instruction, per month | 20.00 |
| Full Written Report (optional) | 5.00 |
| Reading Conference | 10.00 |
| Resident Centers, per quarter hour credit | 4.00 |
| Resident Center Library Fee, per quarter hour credit | 1.00 |

| | |
|---|---|
| Speech and Hearing Clinic: | |
| General examination | 10.00 |
| Audiometric test only | 2.50 |
| Private remedial speech lessons to college and Demonstration School students, per quarter (Speech 1, 2, 3, or 4) | 5.00 |
| Private remedial speech lessons to off-campus cases, per hour | 1.00 |
| Student teaching in the field (for 5 hours' credit) | 25.00 |
| Workshop Fee | 30.00 |
| Workshop Library Fee | 2.50 |
| Change of Schedule | 1.00 |
| Each transcript of credits after the first | 1.00 |
| Graduation Fee | 6.00 |
| Late Registration Fee | 2.00 |
| Out-of-State Tuition | 66.66 |
| Registration Fee (Required of all graduate students as a matriculation fee in the Graduate Studies Division. This fee is paid once, and only once, by the student during his period of residence as a graduate student) | 10.00 |
| Science breakage—While no deposit is required for loss and damage any amount charged to a student must be paid before examinations are permitted. | |
| Special Examination Fee | 1.00 |
| The Southerner (Payable Fall Quarter Only) | 6.00 |
| Thesis (Graduate Students under Plan I) | |
| Actual costs of charts, typing, materials, binding, etc., payable by G. I. Bill of Rights on presentation of bills by veterans to College. | |
| Estimated cost | 75.00 |

## BUSINESS REGULATIONS

Announcements concerning expenses, fees, and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw within three days after date of registration all fees will be refunded.

Should a student withdraw for any reason prior to mid-term of any quarter fifty (50%) per cent of Incidental Fee will be refunded and pro rata percentage of board and laundry fees will be refunded.

Special or Laboratory Fees will not be refunded under any circumstances after a student has been in attendance for three days.

All students, faculty, officers and employees rooming in dormitories are required to take their meals in the college cafeteria. Others who take part of their meals in the cafeteria are charged per meal.

No deduction in living expenses is made for an absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

While no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.

# SPECIAL EVENTS FOR THE SUMMER

## PARENT-TEACHER CONFERENCE

A special event of wide interest to professional and lay educators is the annual PTA Home and Family Institute, which is tentatively scheduled for Monday and Tuesday, July 25 and 26, 1950. This conference has been sponsored annually by the Mississippi Congress of Parents and Teachers for eleven years. State officers and chairmen, who plan and execute a two-day program of the workship type, are assisted by a representative from National Congress of Parents and Teachers, who brings inspiration and counsel.

National Education Association and Mississippi Education Association officials furnish speakers and consultants as needed. Mississippi Southern cooperates by offering its facilities and specialized services.

Although this conference is planned specifically to provide leadership training for the PTA units in the southern half of Mississippi representatives from all sections are invited to attend and participate.

## THE READING CLINIC

In May, 1946, a Reading Clinic was opened at Mississippi Southern College. The clinical unit, consisting of offices, individual teaching rooms, a psychological testing room and observation rooms, is housed on the second floor of College Hall. The psychological testing room is equipped with "one-way" glass for the convenience of students doing observation in diagnostic and remedial reading and for parents who wish to observe the child being tested.

An audiometer, tape recorder, and cheiroscope for visual retraining and a film projector were added to the equipment this past year. The clinic has a fine professional library for teachers and an adequate library of easy and interesting books for pupils who find reading difficult. Use is made of teacher-made material and basal readers in the instructional program.

The objectives of the reading clinic are three-fold: Namely (1) to administer psychological and educational tests for reading and diagnostic purposes; (2) to retrain children who are retarded in educational status because of some specific cause; (3) to train teachers in scientific diagnosis and remedial reading, and (4) to execute research in the objective study and guidance of pupil life.

Children may be referred to the clinic by teachers, parents, eye specialists and other agencies. The fee for a complete educational diagnosis and a program of remedial procedures and suggestive materials of instruction is $10.00 or a proportionate part based on ability to pay.

If a child is enrolled in the clinic for individual remedial instruction

the fee is $20.00 per month. As a rule it is desirable to have a child come to the clinic five periods per week. The total number of hours of remedial training required by a child will vary with the extent and type of difficulty exhibited. Write to the college for the Reading Clinic catalogue.

## THE READING CONFERENCE

In connection with the program in the Reading Clinic, the annual Reading Conference (Education 104-A, B, and C) will be conducted the week of June 12. Outstanding authorities in the fields related to the work in the Clinic present papers, lead discussions, give demonstrations, and suggest school planning in the fields of their specialization. The faculty of the Demonstration School and visiting technicians teach demonstration lessons in line with the general theme of the conference; observation of these lessons is a regular feature of the program. The Reading Conference may be taken three times for credit. Graduate students may arrange for graduate credit. Teachers who have had the Reading Conference previous to this year should enroll for Education 104-B or C.

IN A BIOLOGY LABORATORY

## SIXTH ANNUAL ORIENTATION COURSE FOR LATIN-AMERICANS

The Latin American Institute of Mississippi Southern College of Hattiesburg, Mississippi, will conduct its sixth annual orientation course in the English language for Latin American business and professional people and students from June 19 to August 11, 1950. The first orientation course was conducted during the summer of 1948. Beginning the fall quarter of 1949, the course has been running quarterly and will continue to do so.

The course, conducted by the Institute of Latin American Studies, is approved by the U. S. Department of Education, the office of International Education, and the State Department as part of the "Good Neighbor" policy to foster better understandings and relationships between the Americas.

Instruction is placed under the supervision of teachers interested in the students. Up-to-date methods and materials are used. The eight-week intensive course in English grammar, composition, and conversation emphasizes the culture, civilization, history, and geography of the United States. It is intended to give business, and professional people as well as students, a knowledge of English.

## FIRST ANNUAL SUMMER SCHOOL IN LIMA, PERU

The Mississippi Southern College in cooperation with the National University of San Marcos of Lima, Peru, will hold its first annual summer school in Peru from July to August, 1950.

The purpose of the summer school in Peru is to provide an opportunity for students to study Spanish in the environment in which it is spoken. Further, the session in Peru aims to promote better understanding and relationships with our sister republic to the south through the medium of a first-hand study of their language, literature, and culture.

The University of San Marcos is the National University of Peru and is the oldest University in North or South Ameria. All courses are fully accredited by the Mississippi Southern College toward a regular Bachelor's degree. In addition, by special arrangement, students may do work for graduate credit. Veterans are eligible to attend under the G. I. Bill of Rights, as the University is accredited by the Veterans Administration for foreign study.

## WORKSHOP FOR SCHOOL LUNCH MANAGERS

The third annual Workship for School Lunch Managers will be held in August.

The purpose of this workshop is to contribute to the training of lunchroom managers so that they may provide every school child with low cost, adequate, well-planned meals, properly cooked and attractively served.

Workshop groups and discussions are planned. Topics include food selection, purchasing and preparation, organization and management, care and use of equipment, sanitation, record keeping, and training employees.

## EDUCATIONAL WORKSHOPS

Mississippi Southern College operates a number of educational workshops during the spring and summer in off-campus locations. While these work conferences are primarily for school administrators and teachers, welfare workers, rural ministers and community leaders are invited to enroll and take part in them. The purpose of these workshops is to furnish opportunity for the solution of instructional problems, under the guidance of experienced leaders and consultants. For the past two years emphasis has been placed on efficient classroom teaching. This year the specialized Educational area, "The Child and His World", described on page 17 of the new Bulletin 130 of the Mississippi State Department of Education, TEACHER EDUCATION AND CERTIFICATION, will receive treatment. Instruction will be directed toward these courses:

| | |
|---|---|
| Music for children | Science for children |
| Art for children | Arithmetic for children |
| Literature for children | Child growth and development |

Each workshop is five weeks in length. A member may use the credit for renewal of a teacher's certificate, for professional advancement, for refresher courses in the field of his particular interest, or toward graduation. Until September, 1950, three off-campus workshops may be applied as resident credit toward graduation, but such attendance cannot be counted in place of required attendances on the campus. Only undergraduate courses and problems are offered by Mississippi Southern College in off-campus workshops. After September, 1950, off-campus workshops shall count as extension.

Fees for on-campus workshops are the same as those charged for other on-campus courses of comparable credit. Fees for off-campus workshops total $30.00 for eight quarter hours credit, plus library fee of $2.50.

The demand for workshops on the part of teachers and administrators has steadily grown since this type of teacher education was introduced at Mississippi Southern College, and it will not be possible to organize and staff such conferences in all communities desiring them. Hence, locations are determined on the basis of need and greatest service. Workshops are organized only in those communities where we may serve a substantial number of persons wanting this type of instruction who cannot be adequately served from the campus, and where the full and positive support and cooperation of school officials is assured.

## TENTATIVE WORKSHOP LOCATIONS, 1950

1. Area of Pike-Amite-Walthall Counties. April 24-May 26. (Southwest Junior College) Elementary Education, Health and Physical Education, Music for Children, Literature for Children, Science for Children, Arithmetic for Children, Child Growth and Development, Speech-Arts.

2. Area of Greene-George-Perry Counties. April 24-May 26. (McClain)

Elementary Education, Child Growth and Development, Music for Children, Literature for Children, Science for Children, Arithmetic for Children.

3. Area of Wayne-Clarke Counties. April 24-May 26. (Waynesboro) Elementary Education, Music For Children, Art for Children, Literature for Children, Science for Children, Arithmetic for Children, Child Growth and Development.

4. Area of Jasper-Smith Counties. April 24-May 26. (Bay Springs) Elementary Education, Music for Children, Art for Children, Literature for Children, Science for Children, Health and Physical Education, Arithmetic for Children, Child Growth and Development.

5. Gulf Coast Area. June 5-July 7. (Gulfport). Elementary Education, Music for Children, Literature for Children, Science for Children, Health and Physical Education, Arithmetic for Children, Child Growth and Development.

MAKING A STUDENT NEWSPAPER

6. Area of Copiah-Lincoln-Franklin-Lawrence Counties. June 5-July 7. (Copiah-Lincoln Junior College). Elementary Education, Health and Physical Education, Music for Children, Literature for Children, Science for Children, Arithmetic for Children, Child Growth and Development.

7. Area of Jones County. June 5-July 7. (Jones County Junior College). Elementary Education, Health and Physical Education, Music for Children, Literature for Children, Speech-Arts, Science for Children, Arithmetic for Children, Child Growth and Development.

8. Area of Pearl River-Hancock Counties. June 10-August 11. (Pearl River Junior College). Elementary Education, Music for Children, Literature for Children, Science for Children, Arithmetic for Children, Child Growth and Development, Speech-Arts, Health and Physical Education.

9. Area of Meridian and Lauderdale County. April 24-May 26, June 5-July 7. (To be arranged.)

Information on any workshop will be gladly furnished if you will address:

DIRECTOR OF WORKSHOPS
MISSISSIPPI SOUTHERN COLLEGE
Hattiesburg, Mississippi

## GULF COAST RESEARCH LABORATORY

The Gulf Coast Research Laboratory, located at Ocean Springs, Mississippi, will hold its summer session during the second term of the summer quarter. The following courses will be offered: Biology 152 (field botany), Biology 153 (marine zoology), Biology 154 (endocrinology), Biology 155 (Mississippi algae). A fifth course, sedimentary geography, will be open for those students who have had a course in physical geography. A student will be able to earn six quarter hours of college credit during this session of the Laboratory. Credits earned at the laboratory are recognized by all

THE LITTLE SYMPHONY ORCHESTRA

the senior colleges of Mississippi and, therefore, throughout the nation.

It is strongly recommended that all biology majors take at least six hours of work at the Gulf Coast Laboratory, where they will have opportunity to study the varied and highly interesting forms of life inhabiting the semi-tropical waters of our Gulf of Mexico. Many of these forms are of extreme economic importance to the State of Mississippi.

At the Gulf Coast Laboratory, students will have opportunity to work under the direction of professors who have done specialized work on such forms as fishes, amphibians, reptiles, crustaceans, insects, etc. A specialist in the field of endocrinology and another in the field of invertebrate embryology will also be at the Laboratory this summer. Students who have any intention of doing graduate work in biology may very likely begin an investigation on some form of life found in the Gulf coast waters, which may be expanded into a master's thesis. A great deal of pioneer work on the Gulf coast forms of life needs to be done within the next few years. It is most desirable that Mississippians prepare themselves to do such original work.

The fees for these courses will be found listed under the course descriptions below. Credit hours will be found under Division of Biological Sciences. Veterans who have not used up their allotment for the year may continue to receive the financial aid afforded by the G. I. Bill.

THE FOODS LABORATORY

Courses to be given at Gulf Coast Research Laboratory, Ocean Springs, Mississippi:

**153—Marine Zoology. Six hours. Laboratory fee—$30.00.**

This course will consist of the classifications, distribution, life history and economic importance of species peculiar to the coastal region of Mississippi, with special reference to ecological relationships. The course will be pased primarily upon living material collected in the field from marine, fresh water, and terrestrial habitats. The class will prepare records and keys for the identification of the regional fauna.

**152—Field Botany. Three hours. Laboratory fee—$18.00.**

A study of some typical areas of the coastal plain, an island and the marsh flora, will be made. Field trips will be conducted daily except Sunday. Plants will be collected, identified, and preserved in herbaria. These will become the property of the collector. Plant presses, herbarium paper, and other laboratory equipment necessary for the proper conduction of the course will be supplied.

**154—Endocrinology.—Three hours. Laboratory fee—$15.00**

Advanced standing in Biology required.

This course is given under the direction of the Graduate School at the University of Mississippi at the Gulf Coast Research Laboratory and may be used for graduate credit at the University of Mississippi or at Mississippi Southern College.

**155—Mississippi Algae. Three hours. Laboratory fee—$18.00.**

Prerequisite: One year of botany.

A study of the algae of the gulf coast region will be made at the Gulf Coast Research Laboratory near Ocean Springs, Mississippi.

# COURSES OF INSTRUCTION

KEY TO NUMBERING SYSTEM:

Nos. 1- 49 First year courses.
Nos. 50- 99 Second year courses.
Nos. 100-149 Third year courses.
Nos. 150-199 Fourth year courses.
Nos. 500-600 Graduate courses. Open to graduate students only.

NOTE: Certain courses numbered above 100 will be open to graduate students on special conditions.

## DIVISION OF BIOLOGICAL SCIENCES

### GENERAL COURSES

| Course No. | Title | Qtr. Hrs. Credit |
|---|---|---|
| 22 | Survey of the Biological Sciences | 4 |
| 37 | Biology | 4 |
| 38 | Biology | 4 |
| 39 | Biology | 4 |

### ZOOLOGY

| | | |
|---|---|---|
| 115 | Entomology | 4 |
| 140 | Genetics | 4 |
| 142 | Protozoology | 4 |
| 143 | Comparative Anatomy | 4 |
| 144 | Comparative Anatomy | 4 |
| 153 | Marine Zoology | 6 |
| 154 | Endocrinology | 3 |
| 166 | Microtechnic | 4 |
| 167 | Histology | 4 |
| 168 | Biological Problems | 2 |

### BOTANY

| | | |
|---|---|---|
| 117 | Botany | 4 |
| 118 | Botany | 4 |
| 120 | Taxonomy of Higher Plants | 4 |
| 139 | Bacteriology | 4 |
| 145 | Applied Bacteriology | 4 |
| 152 | Field Botany | 3 |
| 187 | Bacteriology | 4 |

### NATURE STUDY

| | | |
|---|---|---|
| 116 | Ecology of Flowering Plants | 4 |
| 147 | Nature Study and Elementary Science | 4 |

### ANATOMY AND PHYSIOLOGY

| | | |
|---|---|---|
| 119 | Alcohol Studies | 2 |
| 129 | Physiology | 4 |
| 136 | Anatomy | 4 |
| 182 | Kinesiology | 4 |

## DIVISION OF COMMERCE

### BUSINESS EDUCATION

| | | |
|---|---|---|
| 36 | Intermediate Typewriting | 3 |
| 37 | Advanced Typewriting | 3 |
| 66 | Beginning Shorthand | 4 |
| 67 | Intermediate Shorthand | 4 |
| 68 | Advanced Shorthand | 4 |
| 92 | Practical Typerwriting Problems | 3 |
| 114 | Advanced Dictation and Transcription | 4 |
| 118 | Office Practice and Procedure | 4 |
| 125 | Materials and Methods in Business Education | 4 |
| 150 | Office Appliances | 4 |
| 151 | Business Machine Operation | 4 |
| 160 | Office Management | 4 |
| 162 | Office Practice—Work Experience | 4 |
| 195 | Foundations of Business Education | 4 |

### BUSINESS ADMINISTRATION

| | | |
|---|---|---|
| 40 | Introduction to Business | 4 |
| 140 | Business Organization and Finance | 4 |
| 166 | Business Law I | 4 |
| 167 | Business Law II | 4 |
| 180 | Business Statistics and Forecasting | 4 |
| 182 | Personnel Management | 4 |
| 185a, b, c | Organization and Operation of a Small Business | 4-4-4 |
| 198 | Independent Study | 4 |

### ACCOUNTING

| | | |
|---|---|---|
| 71 | Elementary Accounting I | 4 |
| 72 | Elementary Accounting II | 4 |
| 73 | Intermediate Accounting | 4 |
| 74 | Secretarial Accounting | 4 |
| 121 | Advanced Accounting I | 4 |
| 122 | Federal and State Tax Accounting | 4 |
| 123 | Cost Accounting | 4 |
| 124 | Auditing | 4 |
| 170 | Advanced Accounting II | 4 |
| 172 | Municipal and Governmental Accounting | 4 |
| 175 | C. P. A. Problems | 4 |

### MARKETING AND MERCHANDISING

| | | |
|---|---|---|
| 134 | Salesmanship | 4 |
| 135 | Retail Merchandising | 4 |
| 137 | Advertising | 4 |
| 153 | Marketing | 4 |
| 154 | Purchasing | 4 |
| 155 | Sales Management | 4 |

### ECONOMICS

| | | |
|---|---|---|
| 41 | American Economic Life | 4 |
| 55 | Principles of Economics | 4 |
| 56 | Economic Problems | 4 |
| 107 | Economics of Consumption | 4 |
| 111 | Economic Development of Europe | 4 |
| 112 | Economic Development of the United States | 4 |
| 127 | Labor Problems | 4 |
| 129 | Public Finance | 4 |
| 132 | General Insurance | 4 |
| 133 | Money and Banking | 4 |
| 169 | Economic Theory—Theory of Value and Distribution | 4 |
| 174 | Problems in Applied Economics | 4 |
| 186 | Social Security | 4 |
| 187 | The Field of Public Assistance | 4 |
| 188 | Social Insurance | 4 |
| 189 | Corporation Finance | 4 |

## DIVISION OF EDUCATION AND PSYCHOLOGY

### ELEMENTARY EDUCATION

| | | |
|---|---|---|
| 20 | Introduction to Education | 4 |
| 66 | The Modern Elementary School | 4 |
| 101 | Arithmetic in the Elementary School | 4 |
| 102 | Kindergarten—Primary Education | 4 |
| 103 | Social Studies in the Elementary Grades | 4 |
| 104a, b, c, | The Reading Conference | 2-2-2 |
| 107 | Reading and English in Lower Elementary Grades | 4 |
| 108 | Diagnostic and Remedial Reading | 4 |
| 109 | The Teaching of Reading in the Upper Elementary Grades | 4 |
| 110 | Clinical Procedures and Case Study Technique | 4 |
| 117 | Methods and Materials in Children's Literature | 4 |
| 143 | Methods and Materials in the Elementary Grades | 4 |
| 181 | Student Teaching in Lower Elementary Grades | 5 |
| 182 | Student Teaching in Lower Elementary Grades | 5 |
| 183 | Student Teaching in Upper Elementary Grades | 5 |
| 184 | Student Teaching in Upper Elementary Grades | 5 |
| 516 | The School Principal | 4 |
| 526 | Supervision of Instruction | 4 |
| 528 | Curriculum Problems in the Elementary School | 4 |

| | | |
|---|---|---|
| 530 | Research in Reading | 4 |
| 532 | Measuring Results in Elementary Education | 4 |
| 534 | The Reading Conference | 2 |
| 536 | Practicum in Reading | 4 |
| 538 | Seminar in Elementary Education | 2 |
| 574 | The Psychology and Education of the Elementary School Child | 4 |
| 576 | Pre-School Education for School Entrance | 4 |
| 578 | Art in Child Development | 4 |

## SECONDARY EDUCATION

| | | |
|---|---|---|
| 113 | Principles of Teaching in High School | 4 |
| 116 | Audio-Visual Education | 4 |
| 128 | Historical Foundations of American Education | 4 |
| 136 | Principles of Guidance | 4 |
| 162 | Curriculum of the Secondary School | 2 |
| 163 | Laboratory Problems in Curriculum Construction | 2 |
| 169 | Tests and Measurements | 4 |
| 185 | Student Teaching in the High Schools | 5 |
| 186 | Student Teaching in the High Schools | 5 |
| 508 | Modern Curriculum Theory and Practice | 4 |
| 510 | Advanced Educational Psychology | 4 |
| 512 | Statistical Methods | 2 |
| 514a | Methods of Educational Research | 2 |
| 514b | Thesis | Hours Arranged |
| 572 | Occupational Information in Guidance | 4 |
| 590 | Methods and Techniques of Counseling | 4 |
| 592 | Use and Interpretations of Tests in Guidance | 4 |
| 594 | Advanced Guidance Research Seminar | 1 to 4 |
| 596 | Field Work in Guidance | 1 to 4 |
| 598 | Individual Testing for Guidance Workers | 4 |

## ADMINISTRATION OF SCHOOLS

| | | |
|---|---|---|
| 502 | Organization and Administration of Public Education | 2 |
| 508 | Modern Curriculum Theory and Practice | 4 |
| 515 | Survey of Audio-Visual Education | 4 |
| 516 | The School Principal | 4 |
| 517 | Organization and Administration of an Audio-Visual Program | 4 |
| 519 | Utilization and Selection of Audio-Visual Materials | 4 |
| 520 | Local School Administration | 4 |
| 521 | Production of Audio-Visual Materials | 4 |
| 522 | Organization and Administration of Pupil Guidance | 4 |
| 526 | Supervision of Instruction | 4 |
| 568 | School Finance, Business Affairs, and School Property | 4 |
| 570 | Problems Relating to Education in Rural Areas | 4 |

## FOUNDATION COURSES

| | | |
|---|---|---|
| 500 | Educational Research | 2 |
| 504 | Foundations in American Education | 4 |
| 506 | Fundamentals of Guidance | 4 |

## DIVISION OF FINE ARTS

| | | |
|---|---|---|
| 25- 26- 27 | (a) (b) (c) Freshman Piano | (1, 2, or 3 hrs. each qr.) |
| 55- 56- 57 | (a) (b) (c) Sophomore Piano | (1, 2, or 3 hrs. each qr.) |
| 105-106-107 | (a) (b) (c) Junior Piano | (1, 2, or 3 hrs. each qr.) |
| 155-156-157 | (a) (b) (c) Senior Piano | (1, 2, or 3 hrs. each qr.) |
| 31- 32- 33 | (a) (b) (c) Freshman Violin | (1, 2, or 3 hrs. each qr.) |
| 61- 62- 63 | (a) (b) (c) Sophomore Violin | (1, 2, or 3 hrs. each qr.) |
| 111-112-113 | (a) (b) (c) Junior Violin | (1, 2, or 4 hrs. each qr.) |
| 161-162-163 | (a) (b) (c) Senior Violin | (1, 2, or 4 hrs. each qr.) |
| 22- 23- 24 | (a) (b) (c) Fresh. Violoncello | (1, 2, or 3 hrs. each qr.) |
| 52- 53- 54 | (a) (b) (c) Soph. Violoncello | (1, 2, or 3 hrs. each qr.) |
| 102-103-104 | (a) (b) (c) Junior Violoncello | (1, 2, or 4 hrs. each qr.) |
| 152-153-154 | (a) (b) (c) Senior Violoncello | (1, 2, or 4 hrs. each qr.) |
| 28- 29- 30 | (a) (b) (c) Freshman Voice | (1 or 2 hrs. each qr.) |
| 58- 59- 60 | (a) (b) (c) Sophomore Voice | (1 or 2 hrs. each qr.) |
| 108-109-110 | (a) (b) (c) Junior Voice | (1, 2, or 4 hrs. each qr.) |
| 158-159-160 | (a) (b) (c) Senior Voice | (1, 2, or 4 hrs. each qr.) |
| 46- 47- 48 | (b) (c) Freshman Organ | (1 or 2 hrs. each qr.) |
| 76- 77- 78 | (b) (c) Sophomore Organ | (1 or 2 hrs. each qr.) |
| 136-137-138 | (b) (c) Junior Organ | (1 or 2 hrs. eash qr.) |
| 186-187-188 | (b) (c) Senior Organ | (1 or 2 hrs. each qr.) |
| 49- 50- 51 | (b) (c) Freshman Harp | (1 or 2 hrs. each qr.) |
| 79- 80- 81 | (b) (c) Sophomore Harp | (1 or 2 hrs. each qr.) |
| 139-140-141 | (a) (b) (c) Junior Harp | (1, 2, or 4 hrs. each qr.) |
| 189-190-191 | (a) (b) (c) Senior Harp | (1, 2, or 4 hrs. each qr.) |

### THEORETICAL AND HISTORICAL

| | | |
|---|---|---|
| 34- 35 26 | Harmony | 3-3-3 |
| 64- 65 66 | Advanced Harmony | 3-3-3 |
| 114-115-116 | Harmoni cand Form Analysis | 2-2-2 |
| 117-118-119 | Elementary Counterpoint | 2-2-2 |
| 164-165-166 | Composition | 2-2-2 |
| 167-168-169 | Orchestration | 2-2-2 |
| 197-198-199 | Advanced Counterpoint | 2-2-2 |
| 200-201-202 | Advanced Composition | 2-2-2 |
| 203-204-205 | Advanced Orchestration | 2-2-2 |
| 37a-38a-39a | Sight Singing | 1-1-1 |
| 37b-38b-39b | Eear Training | 2-2-2 |
| 67a-68a-69a | Advanced Sight Singing | 1-1-1 |
| 67b-68b-69b | Advanced Ear Training | 1-1-1 |

### HISTORY OF MUSIC

| | | |
|---|---|---|
| 43- 44- 45 | Survey of Music Literature | 3-3-3 |
| 73- 74- 75 | History of Music | 3-3-3 |
| 206-207-208 | Music in World Civilization | 3-3-3 |

### ENSEMBLE

| | | |
|---|---|---|
| 123-124-125 | Ensemble | 2-2-2 |
| 173-174-175 | Advanced Ensemble | 2-2-2 |

## MUSIC EDUCATION (School Music)

| | | |
|---|---|---|
| 70 | Elementary Music Methods | 2 |
| 71 | Intermediate Music Methods | 2 |
| 72 | Junior High School Music Methods | 2 |
| 95 | School Music Fundamentals | 4 |
| 96 | Advanced School Music Fundamentals | 4 |
| 120 | Senior High School Music Methods | 2 |
| 121a | The Administration of Music Education | 2 |
| 121b | Instrumental Methods and Literature | 2 |
| 122a | Seminar in Music Education | 2 |
| 122b | Instrumental Organization and Administration | 2 |
| 126-127-128 | Conducting | 2-2-2 |
| 170 | Instrumental Class (Strings) | 2 |
| 171-172 | Instrumental Class (Winds) | 2-2 |
| 176-177-178 | Diction | 2-2-2 |
| 179-180-181 | Vocal Pedagogy | 2-2-2 |
| 182-183-184 | Piano Pedagogy | 2-2-2 |
| 185-186-187 | Violin Pedagogy | 2-2-2 |
| 188-189-190 | Lyric Action | 2-2-2 |
| 191 | String Instruments Class Methods | 2 |
| 192 | Woodwind Instruments and Percussion Class Methods | 2 |
| 193 | Brass Instruments and Percussion Class Methods | 2 |
| 194-195-196 | Advanced Instrumental Conducting and Study of Band and Orchestral Materials | 2-2-2 |
| 209-210-211 | Advancel Choral Conducting and Materials | 2-2-2 |

## CHORAL MUSIC

| | | |
|---|---|---|
| 212-213-214 | History of Church Music | 2-2-2 |
| 215-216-217 | Practical of Church Music | 2-2-2 |
| 218-219-220 | Liturgies | 2-2-2 |

## PRACTICAL MUSIC

| | | |
|---|---|---|
| $20^1$- $20^2$- $20^3$ | Choral Music | 1-1-1 |
| $50^1$- $50^2$- $50^3$ | Choral Music | 1-1-1 |
| $100^1$-$100^2$-$100^3$ | Choral Music | 1-1-1 |
| $150^1$-$150^3$-$150^2$ | Choral Music | 1-1-1 |
| $21^1$- $21^2$- $21^3$ | Orchestral Music | 1-1-1 |
| $51^1$- $51^2$- $51^3$ | Orchestral Music | 1-1-1 |
| $101^1$-$101^2$-$101^3$ | Orchestral Music | 1-1-1 |
| $151^1$-$151^2$-$151^3$ | Orchestral Music | 1-1-1 |
| $22^1$- $22^2$- $22^3$ | Band Music | 1-1-1 |
| $52^1$- $52^2$- $52^3$ | Band Music | 1-1-1 |
| $102^1$-$102^2$-$102^3$ | Band Music | 1-1-1 |
| $152^1$-$152^2$-$152^3$ | Band Music | 1-1-1 |

## GRADUATE COURSES

### APPLIED MUSIC

| | | |
|---|---|---|
| 505-506-507 | Piano | 4-4-4 |
| 508-509-510 | Voice | 4-4-4 |
| 517-518-519 | Organ | 4-4-4 |

### THEORETICAL AND HISTORICAL

| | | |
|---|---|---|
| 521-522-523 | Analytical Technic | 2-2-2 |
| 524-525-526 | Pedagogy of Theory | 2-2-2 |
| 527-528-529 | Music Literature | 4-4-4 |
| 536-537-538 | Advanced History of Music | 3-3-3 |

### MUSIC EDUCATION

| | | |
|---|---|---|
| 530-531-532 | Psychology of Music | 2-2-2 |
| 533-534-535 | Seminar in Music Education | 2-2-2 |

### ART

| | | |
|---|---|---|
| 21 | Beginning Drawing | 3 |
| 23 | Beginning Design | 3 |
| 25 | Introductory Art | 4 |
| 26 | Elementary School Art | 4 |
| 28 | Intermediate Drawing | 3 |
| 32 | Intermediate Design | 3 |
| 34 | Figure Drawing | 3 |
| 36 | Clay Modeling | 3 |
| 110 | Allied Arts of Design and a Basis for Criticism | 3 |
| 112 | History of Art I | 3 |
| 113 | History of Art II | 3 |
| 118 | Water Color Painting I | 3 |
| 120 | Pictorial Composition | 3 |
| 121 | Oil Painting I | 3 |
| 122 | Rendering | 3 |
| 123 | Lettering and Layout | 3 |
| 124 | Surface Decoration | 3 |
| 125 | Teaching of Art | 4 |
| 128 | Jewelry Design I | 3 |
| 131 | Ceramics | 3 |
| 132 | Special Projects for Elementary Teachers I | 2 |
| 133 | Special Projects for Elementary Teachers II | 2 |
| 134 | Advertising Design | 3 |
| 150 | Water Color Painting II | 3 |
| 152 | Oil Painting II | 3 |
| 154 | Illustration | 3 |
| 156 | Mural | 3 |
| 158 | Advertising Project | 3 |
| 160 | Jewelry Design II | 3 |
| 162 | Advanced Ceramics | 3 |

# DIVISION OF HEALTH AND PHYSICAL EDUCATION

## HEALTH

| | | |
|---|---|---|
| 27 | Community Health | 4 |
| 79 | Personal Health | 4 |
| 123 | Food Problems as Related to Health | 2 |
| 125 | Problems of Child Health | 4 |
| 131 | Sanitation | 4 |
| 133 | First Aid | 2 |
| 134 | Home Nursing | 2 |
| 143 | Advanced First Aid | 2 |
| 151 | Marriage Problems and the Family | 4 |
| 152 | Physiology of Exercise | 2 |
| 154 | Health Education | 4 |
| 155 | Health Education for High School Teachers | 4 |
| 166 | Anatomy of Muscles, Joints, and Bones | 2 |
| 192 | School Health | 3 |
| 194 | Tests and Measurements in Health and Physical Education | 4 |
| 196 | Marriage and Family Life | 3 |
| 198 | Child and Adolescent Dynamics | 3 |
| 200 | Institute of Family Life | 1 |
| 540 | Problem of Administration in Health, Physical Education, and Recreation | 4 |
| 542 | Problems of Curriculum in Health and Physical Education | 4 |
| 544 | Foundations and Trends in Health and Physical Education | 4 |
| 546 | Advanced School Hygiene | 4 |
| 548 | Seminar in Health and Physical Education | 2 |

## PHYSICAL EDUCATION

### Theory Courses

| | | |
|---|---|---|
| 56 | History of Physical Education | 2 |
| 70 | Introduction of Physical Education | 4 |
| 100m-a-b-c | Coaching of Competitive Sports | 2-2-2 |
| 110w | Techniques of Teaching and Officiating in Major Sports | 4 |
| 118m | Care of Athletic Injuries | 2 |
| 120m-w | Techniques of Teaching Tumbling and Calisthenics | 2 |
| 121w-a | Intermediate Modern Dance | 1 |
| 121w-b | Advanced Modern Dance | 1 |
| 122w | Techniques of Teaching Rhythmics | 2 |
| 133w | Camp Counseling | 2 |
| 140 | Community and Recreational Leadership | 4 |
| 144 (a) | m-w Life Saving and Water Safety | 2 |
| 144 (b) | m-w Water Safety—Instructor's Course | 2 |
| 149 | Physical Education in the Elementary School | 4 |
| 151m-w | Physical Education in the High School | 4 |
| 152 | Physiology of Exercise | 2 |
| 155m-w | Techniques of Teaching and Officiating in Minor Sports | 4 |

| | | |
|---|---|---|
| 160m | Technique of Athletic Management | 4 |
| 181m-w | Preventive and Corrective Physical Education | 4 |
| 182 | Kinesiology | 4 |
| 187 | Theory of Teaching Swimming and Diving | 2 |
| 190 | Organization and Administration of Health and Physical Education | 4 |
| 195a-b-c | Coaching the Minor Sports | 2-2-2 |

**Activity Courses**

| | | |
|---|---|---|
| 1, 2, 3w | Seasonal Sports and Activities for Freshmen | 1-1-1 |
| 1, 2, 3m | Seasonal Sports and Activities for Freshmen | 1-1-1 |
| 4, 5, 6w | Seasonal Sports and Activities for Sophomores | 1-1-1 |
| 4, 5, 6m | Seasonal Sports and Activities for Sophomores | 1-1-1 |
| 11, 12, 13w-m | Individual Physical Education for Freshmen | 1-1-1 |
| 14, 15, 16w-m | Individual Physical Activities | 1-1-1 |
| 73 | Social Dancing | 1 |
| 101m-w | Softball | 1 |
| 102m | Football | 1 |
| 104m-w | Basketball | 1 |
| 106m | Baseball | 1 |
| 108m-w | Badminton | 1 |
| 109w | Archery | 1 |
| 112m-w | Golf | 1 |
| 117 | Folk Dancing | 1 |
| 119m-w | Bowling | 1 |
| 123w | Calisthenics and Tumbling | 1 |
| 124m-w | Volley Ball | 1 |
| 125m-w | Swimming and Diving | 1 |
| 131m | Field Sports | 1 |
| 132m | Track and Field | 1 |
| 134m-w | Tennis | 1 |
| 136m | Gymnastics | 1 |
| 138m | Boxing | 1 |

# DIVISION OF HOME ECONOMICS

## CHILD DEVELOPMENT AND THE FAMILY

| | | |
|---|---|---|
| 39 | The Individual and the Family | 4 |
| 138 | Child Development | 4 |
| 151 | Marriage Problems and the Family | 4 |
| 220 | Advanced Child Development | 4 |

## CLOTHING, TEXTILES AND RELATED ART

| | | |
|---|---|---|
| 26 | Textiles and Clothing | 4 |
| 50 | Textiles and Clothing | 4 |
| 104 | Art Related to the Home and Dress | 4 |
| 105 | Housing and House Furnishings | 4 |
| 125 | Advanced Clothing and Consumer Problems | 4 |
| 150 | Family Clothing and Textiles | 4 |

## FOOD AND NUTRITIONS

| | | |
|---|---|---|
| 37 | Food Study | 4 |
| 85 | Meal Planning and Table Service | 4 |
| 142 | Experimental Foods | 4 |
| 144 | The School Lunch | 4 |
| 192 | Quantity Cookery | 6 |
| 194 | Institutional Management | 6 |
| 123 | Elementary Course in Nutrition | 2 |
| 135 | Nutrition | 4 |
| 176 | Diet in Disease | 4 |
| 178 | Advanced Nutrition | 4 |

## HOME ECONOMICS EDUCATION

| | | |
|---|---|---|
| 22 | Introduction to Home Economics | 2 |
| 146 | Teaching Food and Nutrition in the Elementary Grades | 4 |
| 180 | The Teaching of Homemaking | 4 |
| 185a-186a | Student Teaching and Observation (Participation in Homemaking) | 10 |
| 185b | Extension Education | 5 |
| 186b | Extension Teaching and Observation | 5 |
| 195 | Field Work in Home Economics | 5 |
| 200 | Teaching Homemaking to Adults | 5 |

## THE HOUSE AND HOME MANAGEMENT

| | | |
|---|---|---|
| 115 | Household Appliances | 4 |
| 196 | Household Economics | 4 |
| 197 | Practical Home Management | 6 |

# DIVISION OF LANGUAGE AND LITERATURE

## ENGLISH

| | | |
|---|---|---|
| 25 | Oral and Written Composition | 3 |
| 26 | Creative Writing | 3 |
| 27-28 | Formal Writing | 3 or 4 |
| 62 | Business English | 4 |
| 75 | Introduction to Classicism | 4 |
| 76 | Introduction to Romanticism | 4 |
| 77 | Introduction to Realism | 4 |
| 78 | Introduction to Poetry | 4 |
| 79 | Introduction to Dramatic Literature | 4 |
| 80 | Introduction to American Literature | 4 |
| 110 | Great American Writers | 4 |
| 123 | Shakespearean Comedy | 4 |
| 124 | Shakespearean Tragedy | 4 |
| 125 | Seminar in Poetry | 4 |
| 126 | Victorian Literature | 4 |
| 131-132-133 | Pre-Renaissance Tutorial | 4-4-4 |
| 134-135-136 | Post-Renaissance Tutorial | 4-4-4 |
| 141 | Teaching of English in Junior and Senior High Schools | 4 |
| 146 | Literature of the Bible | 4 |
| 560-562-564 | Tutorial in Literary Criticism | 4-4-4 |
| 580-581-582 | Tutorial in English and Germanic Philology | 4-4-4 |

## JOURNALISM

| | | |
|---|---|---|
| 56-a-b-c | News Gathering and News Writing | 4-4-4 |
| 57-a-b-c | History of Journalism | 2-2-2 |
| 137-a-b-c | News Editing | 2-2-2 |
| 138 | Writing Brief Fiction | 4 |
| 148 | Writing Magazine Articles | 4 |
| 150-a-b-c | Advanced Reporting | 4-4-4 |
| 156 | Supervision of High School Publications | 4 |
| 178-a-b-c | Feature Writing | 2-2-2 |

## LIBRARY SCIENCE

| | | |
|---|---|---|
| 29 | How to Use the Library | 1 |
| 101 | Book Selection | 4 |
| 103 | Books and Related Materials for Young People | 4 |
| 111 | School Library Service | 2 |
| 115-116 | Organization and Administration of School Libraries | 4-4 |
| 117 | Children's Literature | 4 |
| 118 | Practice Work | 4 |
| 119 | Practice Work | 2 |
| 127 | School Library Reference Materials | 4 |
| 128 | Advanced Reference and Bibliography | 4 |
| 132-135 | Classification and Cataloging | 4 |

### FRENCH

| | | |
|---|---|---|
| 25- 26- 27 | First Year French | 4-4-4 |
| 75- 76- 77 | Second Year French | 4-4-4 |
| 145-146-147 | Third Year French | 4-4-4 |
| 151-152-153 | French Literature Tutorial | 4-4-4 |
| 121 | The Teaching of Modern Languages in the High School | 4 |

### SPANISH

| | | |
|---|---|---|
| 31- 32- 33 | First Year Spanish | 4-4-4 |
| 81- 82- 83 | Second Year Spanish | 4-4-4 |
| 91 | Conversational Spanish | 4 |
| 148-149-150 | Third Year Spanish | 4-4-4 |
| 160-161-162 | Tutorial in Spanish Literature | 4-4-4 |

### ORIENTATION COURSE FOR LATIN-AMERICAN STUDENTS

| | | |
|---|---|---|
| English L-25 | English Compostion | No Credit |
| English L-52 | Fundamentals of Speech | No Credit |
| English L-80 | American Literature and Culture | No Credit |
| History L-29 | Mississippi History | No Credit |

## DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

### CHEMISTRY

| | | |
|---|---|---|
| 24 | Survey of Chemistry | 4 |
| 25 | Inorganic Chemistry | 4 |
| 26 | Inorganic Chemistry | 4 |
| 27 | Inorganic Chemistry | 4 |
| 75 | Analytical Chemistry—Inorganic Qualitative Analysis | 4 |
| 76 | Analytical Chemistry—Qualitative Analysis and Quantitative Analysis | 4 |
| 77 | Analytical Chemistry—Quantitative Analysis | 4 |
| 92 | Organic Chemistry | 4 |
| 130 | Organic Chemistry | 4 |
| 131 | Organic Chemistry | 4 |
| 132 | Organic Chemistry | 4 |
| 136 | Food Chemistry | 4 |
| 160 | Biochemistry | 4 |
| 161 | Biochemistry | 4 |
| 162 | Biochemistry | 4 |
| 181 | Physical Chemistry | 4 |
| 182 | Physical Chemistry | 4 |
| 183 | Physical Chemistry | 4 |

### PHYSICS

| | | |
|---|---|---|
| 23 | Survey of Physics | 4 |
| 80 | General Physics | 4 |

| | | |
|---|---|---|
| 81 | General Physics | 4 |
| 82 | General Physics | 4 |
| 137 | Household Physics | 4 |
| 145 | The Technique of Teaching Science | 4 |

## MATHEMATICS

| | | |
|---|---|---|
| 21 | College Arithmetic | 4 |
| 31 | College Alegbra | 4 |
| 32 | College Algebra | 4 |
| 35 | Plane Trigonometry | 4 |
| 36 | Spherical Trigonometry | 4 |
| 47 | Use of Slide Rule | 2 |
| 60 | Mathematics of Finance | 4 |
| 75 | Analytic Geometry | 4 |
| 76 | Analytic Geometry | 4 |
| 100-a-b-c | Aerial Navigation | 1-1-1 |
| 120 | Elementary Statistics | 4 |
| 131 | The Teaching of High School Mathematics | 4 |
| 138 | The History of Mathematics | 4 |
| 145 | Statistics | 4 |
| 175 | Differential Calculus | 4 |
| 176 | Integral Calculus | 4 |
| 177 | Calculus | 4 |
| 178 | College Geometry | 4 |
| 180 | Theory of Equations | 4 |
| 182 | Analytical and Applied Mechanics | 4 |
| 185 | Differential Equations | 4 |
| 600 | Advanced Calculus | 4 |
| 602 | Introduction to Higher Geometry | 4 |
| 603 | Teaching of Algebra and Geometry | 4 |
| 604 | Field Work in Mathematics | 4 |
| 605 | Professionalized Subject Matter | 4 |

# DIVISION OF PRACTICAL ARTS

## AGRICULTURAL EDUCATION

| | | |
|---|---|---|
| 25 | Agriculture for Elementary Teachers | 4 |
| 71 | Vegetable Gardening | 4 |
| 73 | Poultry Production | 4 |
| 85 | Forestry for Teachers | 4 |
| 123 | Landscape Gardening | 4 |

## CONSERVATION

| | | |
|---|---|---|
| 132 | Elementary Science Education | 4 |
| 133 | Introductory Ecology | 4 |
| 136 | Soil Conservation | 4 |
| 147 | Nature Study and Elementary Science | 4 |
| 148 | Ornithology | 4 |
| 149 | Game Management | 4 |
| 178 | Resource Use Education | 4 |

## INDUSTRIAL ARTS

| | | |
|---|---|---|
| 20 | Industrial Arts for Elementary Teachers | 4 |
| 27 | Mechanical Drawing | 2 |
| 28 | Mechanical Drawing | 2 |
| 31a | Woodwork | 2 |
| 31b | Continuation of 31a Woodwork | 2 |
| 41 | General Shop | 4 |
| 63 | Advanced Woodwork | 4 |
| 64 | Metal Work | 2 |
| 87 | Mechanical Drawing | 2 |
| 125 | Wood Turning | 4 |
| 127 | Home Planning and Construction | 4 |
| 128 | Planning and Equipping of the School Shop | 4 |
| 150 | Organization and Administration of Industrial Arts | 4 |
| 155 | The Teaching of Industrial Arts | 4 |

# DIVISION OF SOCIAL STUDIES

## GEOGRAPHY

| | | |
|---|---|---|
| 33 | Principles of Geography | 4 |
| 43 | Geography of Selected Countries | 4 |
| 100 | Map Study and Map Making | 4 |
| 101 | Physical Geology | 4 |
| 102 | Historical Geology | 4 |
| 103 | Mineralogy | 4 |
| 110 | Geography of United States and Canada | 4 |
| 118 | Geography of South America, Mexico and the Caribbean Countries | 4 |
| 131 | Geology and Geography of Mississippi | 4 |
| 138 | Geography of Europe | 4 |
| 139 | Asia and Australia | 4 |
| 140 | Geography of Africa | 2 |
| 145 | Advanced Economic and Commercial Geography | 4 |
| 160 | Geographic Influences in American Development | 4 |
| 170 | World Political Geography | 4 |
| 176 | Conservation of Natural Resources | 4 |
| 180 | Climatology | 4 |
| 500 | Seminar in Geography | 4 |

## HISTORY

| | | |
|---|---|---|
| 27 | World Civilation, 5000 B. C. to 1650 A. D. | 4 |
| 28 | World Civilization Since 1650 A. D. | 4 |
| 29 | Mississippi History | 4 |
| 61 | American History to 1828 | 4 |
| 62 | American History 1828 to 1875 | 4 |
| 63 | American History Since 1875 | 4 |
| 109 | Problems of Mississippi History | 4 |
| 110 | The Middle Ages | 4 |
| 125 | The Teaching of the Social Studies | 4 |
| 127 | Inter-American Relations | 4 |
| 128 | Early American Foreign Relations | 4 |
| 129 | Recent American Foreign Relations | 4 |
| 140 | Civil War | 4 |
| 142 | Recent American History | 4 |
| 174 | Early English History | 4 |
| 175 | Modern English History | 4 |
| 176 | Reformation and Revolution | 4 |
| 177 | Recent European History | 4 |
| 179 | Constitutional History of the United States | 4 |
| 180 | Greek Culture | 4 |
| 181 | Roman Culture | 4 |
| 182 | Nineteenth Century Europe | 4 |
| 185 | History of the Old South | 4 |
| 190 | English Constitutional History | 4 |

| | | |
|---|---|---|
| 550 | United States Foreign Relations | 4 |
| 552 | Problems in Southern History | 4 |
| 554 | Problems in Mississippi Government | 4 |
| 556 | English Constitutional History | 4 |
| 558 | Problems in Teaching the Social Studies | 4 |
| 559 | Seminar in History and/or Government | 4 |

## GOVERNMENT

| | | |
|---|---|---|
| 25 | American Government | 4 |
| 45 | County Government | 4 |
| 105 | Parliamentary Law | 2 |
| 106 | American Political Parties | 2 |
| 130 | State Government | 4 |
| 135 | American Municipal Government | 4 |
| 145 | Current Problems in Citizenship | 4 |
| 157 | International Politics | 4 |
| 185 | International Law | 4 |

## SOCIOLOGY

| | | |
|---|---|---|
| 63 | Introductory Sociology | 4 |
| 75 | Rural Sociology | 4 |
| 112 | Current Social Problems | 4 |
| 116 | Rural Social Problems | 4 |
| 118 | Urban Sociology | 4 |
| 128 | Criminology | 4 |
| 175 | Social Institutions | 4 |
| 176 | Educational Sociology | 4 |
| 177 | Ethics | 4 |

## RELIGIOUS EDUCATION

| | | |
|---|---|---|
| 20 | Bible I | 2 |
| 22 | Bible II | 2 |
| 51 | History of Non-Christian Religions | 4 |
| 121 | The Minor Prophets of Israel | 2 |
| 123 | The Major Phophets of Israel | 2 |
| 130 | History of Christian Culture | 4 |
| 146 | The Literature of the Bible | 4 |

# DIVISION OF SPEECH ARTS

## GENERAL COURSES

| | | |
|---|---|---|
| 1-2-3-4 | Reeducation in the Speech and Hearing Clinic | 0-1-2-3 |
| 51 | Oral Communication | 4 |
| 52 | Voice and Diction | 4 |
| 111-112-113 | Speech Arts Activities | 1-1-1 |

## DRAMATICS

| | | |
|---|---|---|
| 104 | Acting | 4 |
| 105 | Interpretation | 4 |
| 106 | History of the Theatre | 4 |
| 122-123 | Dramatic Production | 4 |
| 151 | Directing | 4 |
| 153 | Advanced Acting | 4 |

## RADIO

| | | |
|---|---|---|
| 53 | Introduction to Radio | 4 |
| 101 | Radio Writing | 4 |
| 102-103 | Radio Shop | 4 |
| 171 | Advanced Radio Shop | 4 |

## PUBLIC ADDRESS

| | | |
|---|---|---|
| 107 | Public Discussion and Debate | 4 |
| 108 | Original Speech | 4 |
| 162 | History of Public Speaking | 4 |
| 163 | Public Address | 4 |

## SPEECH EDUCATION AND CORRECTION

| | | |
|---|---|---|
| 131 | Introduction to Speech Correction | 4 |
| 132 | Speech Correction | 4 |
| 133 | Speech Pathology | 4 |
| 157 | Teaching Speech in the Elementary School | 4 |
| 158 | Teaching Speech in the High School | 4 |
| 181-182-183 | Beginning Clinical Practice | 1, 2 or 3 |
| 184-185-186 | Intermediate Clinical Practice | 1, 2, 3 or 4 |
| 193 | Problems in Speech Arts | 4 |
| 501 | Speech Science | 3 |
| 502 | Speech for the Hard of Hearing | 3 |
| 503 | Phonetics | 3 |
| 504-505-506 | Advanced Clinical Practice | 1-1-1 |

# MISSISSIPPI SOUTHERN COLLEGE

**Hattiesburg, Mississippi**

## APPLICATION FOR ADMISSION TO THE COLLEGE

**For the_____Quarter, 19____**

Name Mr. / Mrs. / Miss _____ Date_____

Home Address_____
Street and Number City County State

Mailing Address_____ Religious Preference_____

Place of birth_____ Date of birth_____ Sex_____

Are you a veteran_____ Married or Single_____ Children_____

Do you plan to live (1) at home ( ), (2) in dormitory( ), (3) apartment unit ( ), or (4) in town ( )

If former student check here_____

I. Students who have not been enrolled before wil please list in chronological order all schools attended. Begin with the high school and include junior college, if any.

| Name and location of institution | Attendance Date of | And Date Diploma |
|---|---|---|
| | | |
| | | |
| | | |

II. New students must have a transcript of their high school credits and of every college they have attended sent by the head of the school attended to the Registrar, Mississippi Southern College, Hattiesburg.

III. Check below the field of study that interests you most:

| | | |
|---|---|---|
| ( ) Physics | ( ) Biology | ( ) Pre-pharmacy |
| ( ) Mathematics | ( ) Health Education | ( ) Hospital Technician |
| ( ) History | ( ) Home Economics | ( ) Commerce |
| ( ) Geography | ( ) Library Science | Accounting |
| ( ) Sociology | ( ) Chemistry | Secretarial work |
| ( ) Government | ( ) Physical Education | Business Administration |
| ( ) Economics | ( ) Pre-law | ( ) Education |
| ( ) Art | ( ) Pre-medicine | High School teacher |
| ( ) Music | ( ) Pre-dentistry | Elementary School teacher |
| ( ) English | ( ) Pre-engineering | ( ) _____ |

IV. Prospective students who plan to live in the dormitories should send with this blank the reservation fee of $8.00. Students who plan to live in a college apartment are required to pay the reservation fee of $10.00. If the student is rejected the fee will be returned. Should the student decide two weeks before the opening of the quarter not to enroll, the fee will be refunded on application to the Financial Secretary, Mississippi Southern College.

V. This blank, properly filled out, should be returned to: Dean R. A. McLemore, Mississippi Southern College, Hattiesburg, Mississippi.